

Performance Evaluation

The Kansas School Counselor Association (KSCA) believes that professional school counselors should be evaluated using criteria reflecting the current standards and competencies of the school counseling profession and tools specifically designed for use with professional school counselors. The evaluation should accurately reflect the unique professional training and practices of school counselors working within a comprehensive school counseling program. In implementing the Kansas Comprehensive School Counseling Program, the professional school counselor initiates annual development of a management agreement with administrators, consults with administrators regarding approved standards and competencies for professional school counselors and school counseling programs, and endorses the use of the School Counselor Performance Standards of the ASCA National Model and the ASCA School Counselor Competencies, collaborates with administrators to develop appropriate tools to use in the evaluation of the school counselor and the school counseling program.