

Aligning with MTSS

The Kansas School Counselor Association (KSCA) recognizes professional school counselors as stakeholders in the development and implementation of the MTSS or other response to intervention approaches. Professional school counselors align with multi-tiered processes through the implementation of the Kansas Comprehensive School Counseling Program. (Tier 1: Universal Core Instructional Interventions: All Students, Preventative and Proactive; Tier 2: Supplemental/Strategic Interventions: Students at Some Risk; Tier 3: Intensive, Individual Interventions: Students at High Risk).

In Kansas, professional school counselors:

- Assist in the academic and behavioral development needs of all students by implementing the Kansas Comprehensive School Counseling Program, delivering counseling curriculum to address universal academic, career, and personal/social development needs.
- Collaborate regarding the design and implementation of multi-tiered processes within the school.
- Analyze academic and behavioral data to identify struggling students and students who are at-risk for not meeting academic and behavioral expectations.
- Collaborate in the design of research-based intervention strategies to be implemented by school staff to address student needs, and evaluate academic and behavioral progress following interventions. Assist in revising interventions, and/or referring to appropriate school and community services.
- Advocate and work collaboratively with other educators to remove systemic barriers for all students and implement intervention approaches that assist in student success.